



Education, Research
& Consultancy Center
Švietimo, tyrimų ir konsultacijų centras



**“IN GREEN SHAPE”
INTERIM PROJECT EVALUATION REPORT
June 2014**

Methodology

4 questionnaires have been submitted (1 questionnaire per institution):

1. Associazione N.E.T.
2. Growing Rural Enterprise.
3. Retzhof.
4. Education, Research & Consultancy Center.

All the scores of each question were added and divided by the number of valid answers. The average rate is showed in the tables.

PART 1: PROJECT MAIN FOCUS

1. What is your opinion, to what degree project activities, carried out so far, answer the objectives of Life Learning Programme?

	<i>Yes</i>				<i>No</i>
	5	4	3	2	1
To improve the quality and accessibility of mobility throughout Europe of people involved in adult education and to increase its volume		4,75			
To improve the quality and to increase the volume of co-operation between organizations involved in adult education throughout Europe		4,5			
To facilitate the development of innovative practices in adult education and their transfer, including from a participating country to others		4.5			

Comments	<p>In addition to the planned mobilities, UK partner has hosted a member of staff from Retzhof in Austria for a three-month work experience placement.</p> <p>Some partners have understood clearly the spirit of the partnership and the importance of moving beneficiaries and trainers. For some other this is still difficult to understand.</p> <p>One of the benefits from this project is mobilities to partners' countries to see best practice examples and touristic routes and get new ideas for future.</p>
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2. What is your opinion about impact of project in relation to main topics marked in application?

	Yes				No
	5	4	3	2	1
Environment/sustainable development		4,5			
Reinforcing links between education and working life		4.25			
Active citizenship		4,5			

Comments	<p>At local level we have discovered that the issue is considered of a great interest from the local business involved. The importance of the 'green" economy is considered fundamental to have sustainable business.</p> <p>We are in the middle of the project now and had our first two meetings. From an educational point of view the project development is very good by now after two meetings, but it will surely grow in the next four meetings.</p>
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PART 2: COMPLIANCE OF THE WORKPLAN

3. Are the foreseen objectives in satisfactory progress in relation to the project description?

	Yes				No
	5	4	3	2	1
Exchange information about services and ideas on self sustainable and healthy tourism for rural areas	5,0				
Improve the "green skills" of adult learners living in the countryside with the final aim of increasing their employability			3,5		
Disseminate new tourist routes, which can contribute to the economic development of rural areas			3,0		

Comments	<p>Tourist routes will be created during 2nd year of project implementation. Growing Rural Enterprise (UK partner) has a working group who are creating a route based around a small rural village. They have engaged with a local artist and aim to bring together people who could benefit from the wider aspects of rural tourism.</p> <p>Still developing some activities. The tourists routes have being developed and will be ready in the second part of the project. Website, logo and best practice collection has been completed.</p>
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4. Have the results and outcomes been making satisfactory progress in relation to the project description?

	Yes				No
	5	4	3	2	1
Website www.ingreenshape.eu	5,0				
Logo	5,0				
6 International meetings, where partners will exchange best practices and organise practical workshops for learners (harvesting, cookery, wild watching, sport ...). The Steering Group will meet at each International meeting.		4,5			
Best practices handbook, containing the new resources, services, and/or small companies, which have been identified by the partners in their surrounding areas.		4,25			
"In Green Shape" tourist brochure, including the itineraries designed by the participants.			3,33		
Evaluation reports	5,0				

Comments	<p>"In Green Shape" tourist brochure is in creation process. Partners only agreed on the content and structure of brochure. It will be produced during the 2nd year of the project.</p> <p>The transnational meeting organisations have respected the project timetable apart from a different date for the meeting in Lithuania, which has been postponed to July. But this does not create any problem. The problem is that the Bulgarian partner has participated only in the first meeting in Padova with the old project manager Katina Pancheva. When she left the project the new managers were not able to understand the importance of attending the meetings also having many months to organize somebody to come.</p>
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5. Is there a clear impact of the project on direct and indirect target groups?

	Yes				No
	5	4	3	2	1
Staff of your organization	5,0				
Learners	5,0				
Teachers		4,75			
Associated partners		4,75			
Local community	5,0				



Comments	Local community has engaged well with the project and is working much more cohesively as a result. Local public bodies, organisations and also associations as well as local business involved in the project are really happy about the project.
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6. How do you rate dissemination of project?

	<i>Very good</i>	<i>Good</i>	<i>Acceptable</i>	<i>Bad</i>	<i>Very bad</i>
	5	4	3	2	1
Dissemination activities			3,75		

Comments	In Italy we have already sent many information e-mails creating a mailing list in advance. We have also organised a first dissemination event.
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7. From your point of view, what is the overall assessment of the project?

<i>Very good</i>	<i>Good</i>	<i>Acceptable</i>	<i>Bad</i>	<i>Very bad</i>
5	4	3	2	1
	4,25			

Comments	So far it is acceptable. Hope for a very good by the end of the project. The project is still in its work process, but everything is more than in time at the moment.
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8. Did you face any difficulties during 1st year project implementation? If yes, how did you solve (or are you going to solve) problems/difficulties?

Communication with Bulgarian partner after Katina leaving the project.
The difficulty is in having answers back from some partners. Also material and documents are sent after deadlines. This is not good neither for the project not for the partner managing the activity. The project was there from the very beginning in the first meeting partners' tasks and deadlines were clearly explained.
It is always more difficult to communicate with partners per mail than having the opportunity to meet them and discuss and make plans together in meetings.



PART 3: THE QUALITY OF PARTNERSHIP

9. Do you consider that the allocation of tasks among partners has been balanced?

	Yes					No
	5	4	3	2	1	
Associazione N.E.T. (Italy)		4,75				
Bildungshaus Schloss Retzhof (Austria)	5,0					
EISD (Bulgaria)			3,75			
Education, Research and Consultancy Centre (Lithuania)	5,0					
Growing Rural Enterprise (UK)	5,0					

Comments	EISD haven't been very involved due to staff changes and maternity leave - but I am sure they will be actively involved during year 2. Probably only Growing Rural Enterprise has to be helped by the other partners having the most important and demanding tasks.
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10. Have the partners contributed as planned to the project and tasks assigned to them?

	Yes					No
	5	4	3	2	1	
Associazione NET (Italy)	5,0					
Bildungshaus Schloss Retzhof (Austria)		4,75				
EISD (Bulgaria)			3,25			
Education, Research and Consultancy Centre (Lithuania)	5,0					
Growing Rural Enterprise (UK)	5,0					

Comments	Bulgaria partner did not attend neither transnational meeting nor the steering committees organised during the meetings. They do not visit partners' best practices and cannot have a clear idea what the project is about.
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11. Do you think that the coordinator is complying with its role?

Yes					No
5	4	3	2	1	
	4,5				



Comments	No comments.
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12. How do you rate communication and collaboration among partners?

	<i>Very good</i>	<i>Good</i>	<i>Acceptable</i>	<i>Bad</i>	<i>Very bad</i>
	5	4	3	2	1
Communication and collaboration among partners		4,25			

Comments	All partners, who attended the last meetings have been very motivated and reliably. If the partnership goes on like this I am very optimistic to get good results out of it.
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If you have any additional suggestions or comments for implementation of project for 2nd year, please write them below:

What we think is that, although not much money is there to develop the project, professionalism should lead us to develop a good product and project. This implies respect for deadlines and quality of the work. Preparing material with no sense contents, the day before the meeting, is useless.

Summary:

- Partners think that project's activities, carried out so far, serve the objectives of Life Long Learning programme. Just some partners didn't realise the importance of participation in partners meetings, i.e. mobility activities, and did not come to some meetings.
- Partners perceived significant impact on main topics of project: sustainable development, links between education and working life, active citizenship.
- Partnership is satisfied with exchange information about services and ideas on self sustainable and healthy tourism for rural areas. This aim was met by attending best practice examples during partners meetings and through creation of best practices compendium. The rest activities/products are still developing in a proper way.
- Project website and logo got the highest score from all partners, because they perfectly reflect the idea of project.
- The other very important product of partnership - "In Green Shape" brochure with touristic routes - is in creation process. Partners agreed on the content of it, but they need to create the brochure with uniform design and maps of all routes (that is the most important task for now).
- Project has clear impact on target groups, especially local communities, staff of organizations and learners.



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- Dissemination activities partners evaluated as acceptable. Partnership organizes dissemination of project according to dissemination plan. Each partner leads dissemination activities at national level.
- The allocation of tasks of partners is quite equal. Just UK partner need more help from partnership, because their role in creation of main product of project is essential and depending on others input.
- The main difficulty, which partnership faces, is that Bulgarian organization is not very involved into the project after manager Katina Pancheva went to maternity leave. Also sometimes it is difficult to receive answers from some partners, not always they respect the deadlines of tasks. But in general, the project activities are in the track of application and most of partners are optimistic regarding products of project.

**Prepared by Education, Research & Consultancy Center
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